

TRANSFORMING RURAL EDUCATION

COMPENDIUM 2020



Varitra

FOUNDATION

CULTIVATING SUSTAINABLE COLLABORATIONS

ABOUT VARITRA

Varitra Foundation is a youth-led organisation setup with a vision to "Transform the Rural Education System by Creating Local Change-makers". A Sanskrit word, meaning umbrella "Varitra" symbolises collaboration and synergy of ideas and efforts to make way for collective ownership and maximum impact.

Varitra works on a 'Whole school Transformation' model where it currently works in 20 villages of Karnal district on Infrastructural strengthening, BaLA painting, Library set-up, Reading Program, Remedial learning through Learning Enhancement Centres and Student leadership-building.



Through the Varitra Foundation, we are also empowering local rural youth to become change-makers and help transform education in their villages. We focus on youth leadership-building, helping youth in self-awareness and career path-creation. Varitra has also worked with 50+ rural youth – 90% of whom were women on their leadership-building and strengthening volunteering culture in villages.



OUR VISION

TO EMPOWER
PEOPLE TO
PARTICIPATE
TOWARDS
BUILDING A
JUST SOCIETY
THROUGH
COLLECTIVE
EFFORTS.

OUR GOALS

By the year 2025, Varitra shall transform 100 villages by -



ENSURING HOLISTIC
GROWTH &
DEVELOPMENT OF
UNDER-PRIVILEGED
CHILDREN THROUGH
CREATING QUALITY
LEARNING SPACES
IN RURAL SCHOOLS



EVOLVING THE
CAPACITIES OF THE
RURAL YOUTH
THROUGH
DESIGNING AND
PROVIDING
LEADERSHIP
OPPORTUNITIES
AND MENTORSHIP



EMPOWERING MEN
AND WOMEN TO
REDEFINE GENDER
ROLES IN THEIR
COMMUNITIES AND
STRIVE FOR THEIR
SOCIAL &
ECONOMIC
INDEPENDENCE

ABOUT OUR WORK

OUR GEOGRAPHY

We are working on improving access and quality of education alongwith youth development in villages located on the Haryana- UP border of Karnal district. Majority of the people face extreme poverty and are not favored by neighboring villages. These villages are located on Haryana's Yamuna Belt which faces extreme economic and social backwardness. Majority of students are first generation school-goers and lack quality learning opportunities. These rural communities are struggling with low representation, low level of parents' education, low participation due to awareness level, negative perception towards government schools and inclination towards private education despite non-affordability.

Varitra started its first project called SEARCH (Strengthening Quality Education Access to Rural Children of Haryana) in Karnal district and is currently working in 20 rural government schools in Karnal district.

OUR OBJECTIVES -

- To improve learning outcomes of children
- To create inclusive and safe spaces for children for student leadership
- To strengthen community members' ownership over government schools

OUR APPROACH

Varitra works on a three-dimensional approach to improve the quality of education in the rural government schools:

- **Advocacy at Government level** - Varitra's works on improving the policy-reach mechanism of government departments to the grassroots. We have collaborated with District Administration, Women & Child and MNREGA departments for better implementation and maximum reach of the government policies on ground.
- **Intervention at the School level** - Varitra has collaborated with NGOs to create quality education spaces into schools. We work on creating student-led, child centric environment in our partner school through various initiatives which include -
 1. Building Libraries & Running Reading programs,
 2. Improving learning outcomes through Learning Enhancement Centres (remedial classes),
 3. Creating Bal Parishads (Child Council)
 4. Undertaking BaLA Paintings in the school
- **Intervention at the Community level** - Varitra is very keen on strengthening community's involvement in the project for long term sustainability. Women SHG members, SMC members, panchayat members and parents are involved right from starting of the project and are involved to mobilize resources for school. Focus of the project has been to transform complete ownership of project to villagers by end of the year three.

THE CHANGE WE ARE LOOKING AT:

- Through our 'Whole School Transformation' approach in rural government schools, we are working on:
- Improving student attendance into school.
- Improving the enrolment and working towards zero drop-outs.
- Enhancing the learning outcomes of children.
- Bridging the gap between the school and the communities to create a sense of collective ownership.
- Transforming school into a safe, creative and inclusive space for the children.



PART A - LEARNING ENHANCEMENT PROGRAM



OBJECTIVE

To help raise the learning levels of the children from rural government schools through innovative remedial learning.

TARGET GROUP

4th and 5th grade students from 10 rural government schools

Primary school enrollment in India has increased significantly around the world in recent decades, while learning levels have remained low. Even though children are moving up from one grade to the next, few actually master the grade-level competencies expected of them. This could be attributed to a number of factors, including large class sizes, a shortage of qualified teachers, unsuitable pedagogy and curriculum, and pressure on teachers to complete the prescribed syllabus. (source: Abdul Lateef Jamil Poverty Action Lab)

During our pre-visit to 25 rural schools of Karnal district in November 2017, Varitra team observed that a large number of children were barely able to read, write and calculate after even 3-4 years of primary schooling. Their test scores also remained low. These villages are located on the Yamuna Belt of Karnal district and continue to face extreme economic and social backwardness. Majority of the children in these villages are first-generation school-goers and struggle with weak learning outcomes and no parental support. There is a pressing need to create a momentum for education in our villages to tackle the existing social issues like poverty, crime and unemployment.

Varitra designed post-school 'Learning Enhancement Centres' to help children from rural government schools through remedial learning.

WHAT IS A LEC?



Varitra LEC is a safe learning space for children which aims to strengthen their understanding of necessary basic concepts of Math and English according to their age. It focusses on the child's learning according to his/her pace.

Our LECs use age-appropriate innovative teaching-learning methods to enhance children's literacy and numeracy experience. Today, Varitra reaches out to more than 500 students on daily basis.

WHO IS A SHIKSHAN MITTRA?

Shikshan Mittra (SM) are Varitra's teaching volunteers who are the primary drivers of Varitra LECs. All Shikshan Mittras are rural youth (age 17-35 years) belonging to local communities who teach the children as well as work on their overall development through activities and sports. All the SMs have been identified through local channels like Panchayat, SHGs and SMCs and undergo interview and orientation.

Each LEC is run and managed by one to two Shikshan Mittra. Varitra LECs also encourages both self-learning and peer learning with the Shikshan Mittra acting as effective facilitators.



OUR KEY ACTIVITIES

REMEDIAL EDUCATION

Varitra works on remedial learning of 4th & 5th grade students to strengthen their grade level mathematical and English proficiencies.



ACTIVITY-BASED LEARNING

Varitra conducts child-centric activities on weekly basis which include read-aloud & peer reading sessions, outdoor & indoor learning games, rhymes, quizzes, art & craft undertakings to build a creative and participatory space within the LECs

LEADERSHIP-BUILDING

The students are regularly encouraged to engage in community mobilization and awareness campaigns to boost leadership-building, empathy and a sense of fellowship among them



INSIDE LEC PROGRAM

Each LEC engages children from 4th and 5th grades from the local government school. The students are picked on the basis of learning levels (need), willingness to learn (availability). The LECs are run within the school or in the community Chaupal depending on space, permission and convenience of the children.

Our LECs operate 6 days a week wherein the SMs teach for two and a half hours every day on Mathematical and English proficiencies. Once a week, Varitra organizes activity day called 'Fun Friday' where the SMs engage children in indoor and outdoor activities related to sports, reading, art & craft, rhymes and language-building. Every month, the SMs are handed out monthly teaching plan by Varitra Project Officers. Each SM maintains daily student attendance, daily lesson plan and a monthly diary to record their activities. Every month, the students are assessed by the SMs to check their understanding of the content and to track their learning levels.



LEC MONITORING - The monitoring of LECs is undertaken by Varitra Project Officers through daily updates, weekly field visits, monthly meetings. Geographically divided, a cluster of 3-4 schools have been formed for the ease of travel to office. These "Cluster meetings" are held with the SMs based on their inputs and need. The Project Officers follow a monitoring checklist and also maintain a monthly report on the overall program. The POs maintain project documentation like project curriculum, monthly teaching plans, students' monthly performance, documentation by the SM and overall functioning of the LECs.

LEC TRAINING - Each Shikshan Mittra undergoes a foundational training with Varitra followed by monthly refresh trainings post-implementation on field. Our trainings are also an interactive space for old volunteers to engage with new volunteers and share their learnings. The foundational training is preceded by a two-day orientation program where the SMs are introduced to Varitra, its core values and goals with focus on self to society.

The foundational training of the SMs by Varitra largely focusses on the following thematic:

Content knowledge and effective activity-based pedagogy

Making and using simple, low cost teaching-learning materials

Curriculum training - Literacy learning and Mathematics

Discussions on the affective aspects of teaching and learning, including equity in the classroom, teacher attitudes and motivation

LEC management, Session Planning, Evaluation of pupil achievement, Documentation



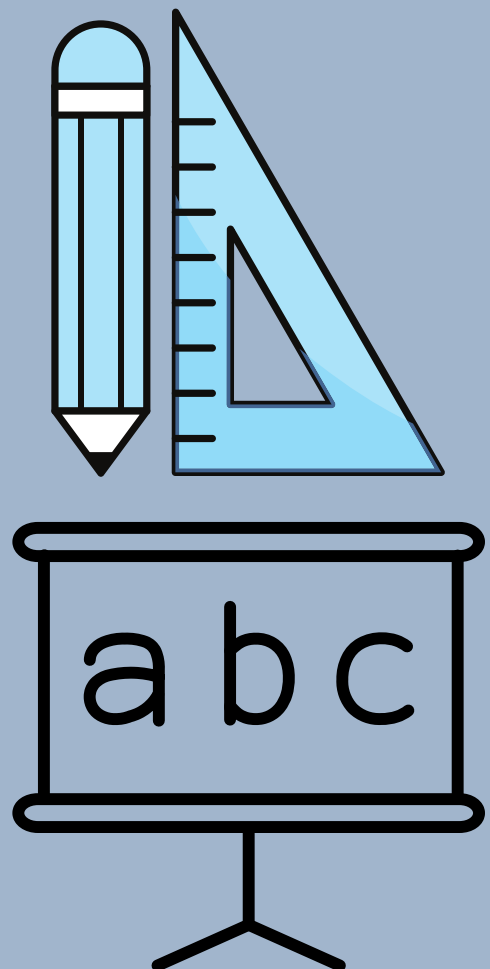
COMPETENCIES BUILT THROUGH LECs

MATHS

- Ones, Tens, Hundred, Thousand
- Addition, Subtraction, Division & Multiplication
- Measurement
- Shapes
- Time
- Currency
- Decimal
- Patterns

ENGLISH

- Self-Introduction
- Speaking
- Listening
- Vocabulary-Building
- Grammar
- Articles
- Parts of Speech
- Preposition



LEC KEY HIGHLIGHTS



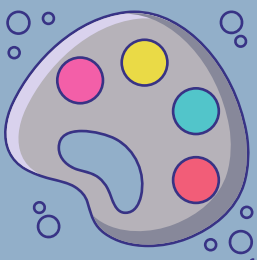
- In the past one year, Varitra reached out to 638 children across 10 partner schools and focussed on building grade-level competencies through multi-learning level and activity-based approach.



- A total of 280 hours dedicated towards English & Math remedial teaching respectively with LECs staying operational for 187 days.



- Each child was introduced to over 25 English & Hindi rhymes to help build their language speaking skills and expose them to new words on weekly basis



- Regular team-building & confidence-building activities were conducted with children to discourage gender and caste biases and create a more inclusive environment and



- Each child was provided with a learning kit comprising of necessary stationery and activity materials.



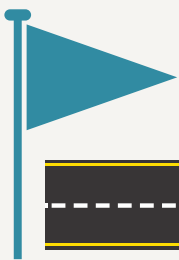
Where are we headed?

Improved learning outcomes of the children by 2021

2

Engage

Community volunteers are regularly running remedial classes in space provided by School or Community. A communication channel is established between parents and teachers through volunteers.



Feb 2018

Varitra began its first LEC in village Hasanpur

3

Innovate

Teachers are discussing & adopting innovative teaching practices. They make efforts to reach out to different stakeholders to get more resources and capacity-building useful for teaching in school.



1

Access

Children have access to a safe learning space like post-school remedial classes as well as basic learning aide, stationery kits and teaching volunteer(s)

4

Transform

Children are engaging in creative learning practices through the LEC and its leadership opportunities & extra-curricular activities. Children feel much more confident and motivated with increased interest in education.

#learningenhancementprogram

PART B - BUILD A LIBRARY PROGRAM



OBJECTIVE

To help set-up a safe reading space in rural government schools and create student-centric environment through fostering reading habits, peer activities, behavioural change interventions with primary school students.

PROJECT BACKGROUND

The benefits of fostering a reading habit early in a child's life are hard to overstate. From building and strengthening vocabulary and language skills to aiding with creative thinking, reading is one of the easiest and best activities available to teach children a range of new skills. Some of the key benefits of reading include: **Building self-regulation | Learning empathy | Improving concentration | Exposure to diverse and differing perspectives and situations than one's own.**

When we started working in rural government schools across 15 villages in Karnal district in 2018, Varitra observed that the students in most of our partner schools had either no access to books and therefore no culture of reading while a few partner schools had books but lacked reading space. Varitra decided to work on reading, writing and speaking abilities which inspired us to give shape to our school library project.

Our journey of building libraries began with a small question – **Can every school has a safe, child-centric reading space?**

WHAT IS IN OUR LIBRARY?

Varitra believes that every child has unique personality therefore we need books which suit their unique individual preferences. We have thus tried to curate a collection of books from a diverse range of publishers to reach out to all kinds of child readers. Each Varitra library consists of at least 200+ bi-lingual (Hindi & English) storybooks, knowledge books, poem cards, children magazines, wall posters and display materials.



VARITRA LIBRARY MANAGEMENT COMMITTEE

Library Management Committee (LMC) is a group of students who lead library-related activities during reading sessions and other activities of library. The objective of LMC is to build and promote student-led environment in the school by working closely on their leadership skills. Each LMC typically comprises of 5 to 12 students depending on the size of the school.

ABOUT READING PROGRAM

We believe that reading and thinking go hand in hand in shaping us as individuals and through the library, we can provide that opportunity in rural schools. The school library set up by Varitra is a safe, open space for all the students and teachers to read, explore and imagine. When Varitra built its first few libraries, we strongly felt a need to go beyond creating physical reading setups.

In 2019, Varitra introduced Reading Program in all its partner schools to create a healthy reading environment by strengthening the reading skills of students. The program structure includes reading sessions which are conducted on weekly basis in all the partner schools and focus on 3rd , 4th and 5th grade students. Currently, these sessions are facilitated by Varitra core team members and trained volunteers.



Our curriculum includes read aloud, story-telling, individual and peer reading. These have been curated to boost excitement and engagement among the students towards books. Once a student has access to a different kinds of books, he or she can explore and discover their reading interests and every student feels engaged and understand better. Varitra also works on curiosity-building and self-expression among students through activities. Alongwith enhancing reading skills among the children, we have also been working on inculcating basic life skills like listening, speaking, writing and mind-development of the children.

OUR JOURNEY

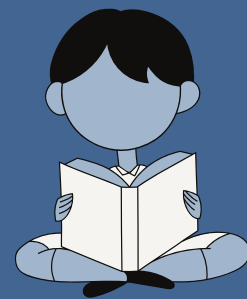
Today, 'Build a Library' is one of the core projects of our organisation where we regularly work on introducing innovative methods to help our students build readership.

Over the past two years, Varitra has setup 20 school libraries across its partner schools.



20

*RURAL SCHOOL
LIBRARIES BUILT*



3600+

*RURAL CHILDREN
REACHED*



8000+

BOOKS RAISED

LIBRARY KEY HIGHLIGHTS

WEEKLY READING SESSIONS

Varitra conducts weekly reading sessions in partner schools which include read-aloud, poem & story-telling, digital story-telling and peer reading. Each session also includes individual reading time for students to develop silent reading skills which is an integral part of our lesson plans. Four of our partner schools have successfully made Library part of their curriculum and Varitra is striving to bring the systematic change in our other partner schools

Varitra conducts innovative reading activities which include Newspaper reading, storywriting, vocabulary-building and language exercises, art & craft activities, best out of waste. This has helped us in building a child-centric and creative and space within the school library. The children now also celebrate days like National Library Week, National Reading Day and National Read A Book Day.

READING ACTIVITIES

BEHAVIOURAL CHANGE

Varitra also works towards building awareness and critical thinking among the school children on relevant social and self-development issues. We cover themes like gender sensitivity, identity, confidence-building and value-based education in order to ensure their physical, mental and emotional health as well provide a learning-friendly environment in the school.

MONTHLY LMC MEETINGS

The Library Management Committee (LMC) members and Varitra team meet on regular basis where Varitra works on fostering leadership-skills and team-building. All library activities like lending & return of books, bookkeeping, library cleanliness and maintenance are administered by the Student Library Management Committee. The LMC members also work on new ideas to help improve their library continuously.

Appreciation is an integral part of our work. We believe that young people efforts must be appreciated. Our best reader chart celebrates the reading milestone achieved by our students. Best reader chart is designed to map the reading progress of each member like if one student completes books reading 1 to 50 in a series so their name will be located in best reader chart. This has been proven very helpful for us to create new reader through a goal setting journey. Any student who completes 50 books is encouraged to share their experience in written or oral form.

BEST READER CHART

BOOK DONATION DRIVES

We believe any unused or discarded materials especially books can be put to right usage. Varitra connects those in need with those who can help – by way of books. We organise regular Book Donations Drives locally and in other cities. Till date, Varitra has raised close to 8000+ books from Karnal, Gurgaon & Delhi. Each book raised by us becomes part of school or public library.

TEAMING UP & LEARNING

All Varitra initiatives are focussed on transforming rural government schools into quality learning spaces. The idea is to fostering a strong learning environment which is both child-centric and child-friendly. This year, Varitra has actively worked towards building a strong culture of cross-learning and participation. Last November, Varitra LMC members celebrated Library Week as part of our 'Bal Parishad' initiative. In two partner schools. All Varitra LECs also conduct reading sessions as part of Activity Day on monthly basis.



TEAM CAPACITY BUILDING

Varitra Library facilitators regularly follow success stories and interact with expert organisations and local libraries to incorporate best practices and develop a comprehensive curriculum. Our library facilitators have visited organisations like Wipro Foundation, The Community Library Project, Jodo Gyan, Pravah to deepen their understand around lesson-planning, TLM design, library development, learning aspects of facilitation, behavioural change leadership-building.



Where are we headed?

To create a strong reading environment in rural government schools and help children build better language proficiency and leadership skills

2

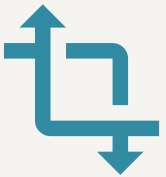
Fostering Reading

Children are getting used to reading and are exploring various genres. They are participating in the reading sessions & there is a shift in their listening/speaking skills

3

Systemic Change

The library is managed by children and is operating on regular basis. A dedicated reading time has been allotted by the school and the teachers adopting innovative initiatives for a strong reading environment.



4

Sustainability

A strong community of local volunteers has been formed who are regularly running reading sessions in School or Community and are supported by them. The student readership in school and community is positive.

1

Build Access

Children have access to a functional safe reading and learning space in school in the form of their library and are exploring it on a regular basis



Set-up

Varitra sets up library or reading corners in rural govt. schools

[#buildalibrary](https://www.instagram.com/buildalibrary)

OUR IMPACT



100+

*Children have read at least
20 books in a year*

560

*Hours of Reading
sessions conducted*



200+

*Books borrowed by the
students till date*

102

*Students are active
LMC members*



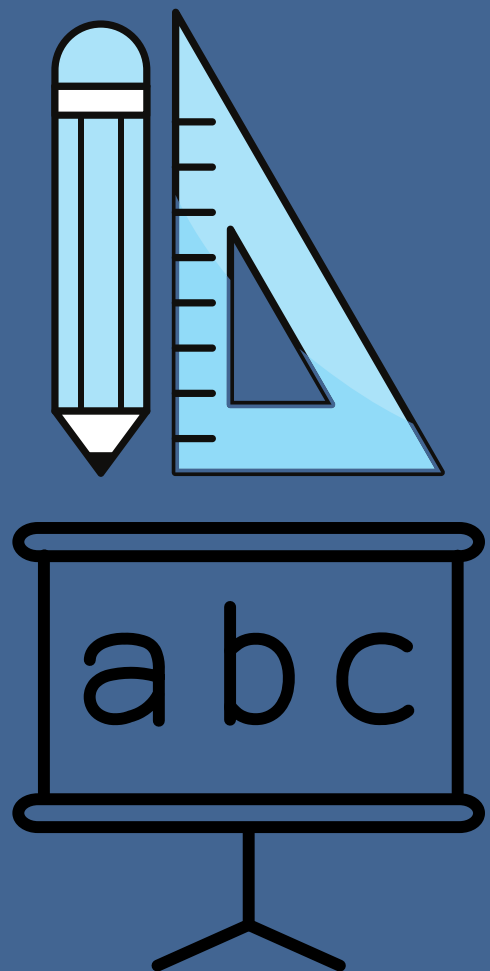
COMPETENCIES BUILT

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ENGLISH

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PART C - STRENGTHENING SCHOOL ENVIRONMENT

Varitra strives to create a child-led and child-friendly environment in schools. We have designed platforms like Bal Parishad, LEC activity day and monthly library activities with the aim to build leadership, team-building and camaraderie among the students. Over a period, we have witnessed a positive shift in the relationship between teachers and students.





STUDENT-LED COMMUNITY RALLIES AND CAMPAIGNS



EXPOSURE BUILDING THROUGH ACTIVITY-BASED SESSIONS



EXTRA-CURRICULAR ACTIVITIES BY STUDENTS

PART D - STRENGTHENING COMMUNITY ENGAGEMENT

CREATING YOUTH CHANGEMAKERS

We believe that it takes a village to raise a child, And we at Varitra are determined to build a strong one.

Varitra regularly nurtures spaces for the our youth volunteers and village youth to come together and initiate conversations of change.

“

**Youths are
our arrows
to the future.**

— Ifeanyi Enoch Onuoha

”



TEKDI BY VARITRA



As part of our campaign 'Tekdi', these series of community meetings strive to initiate meaningful dialogue towards making the school a community-owned quality space.

This platform brings together the school leadership, teachers, SMC, school children, Panchayat, youth, community elders, women and various SHG members



For us, dialogue has always been the first step towards transformation and these community meetings help us lay strong foundation of co-working.

Here is a case study of Sapna, our 19 -year old change-maker who is also the first individual from her village to undertake higher studies. Sapna had topped class 12th but had to struggle a lot for admission into college despite her passion to study more. Her parents were reluctant to send her outside the village. Varitra team met her family multiple times and their interaction led to her parents eventually agreeing to Sapna attending a nearby local college. Sapna however was determined to go to a better college in Karnal city and pushed her parents into supporting her for the same. Seeing her passion for education, Varitra team continued persuading her parents. And thus began Sapna's higher education journey.

from the field ...

#storiesatvaritra



VARITRA SM SAPNA AT THE FELICITATION CEREMONY OF SMILE FELLOWSHIP AT PRAVAH DELHI

Today, Sapna is a dedicated final year B.A. student and travels to the city everyday while she also continues to volunteer in our LEC in the evenings to help improve learning outcomes of underprivileged children in her community. She recently completed a fellowship with Pravaah (Delhi) on youth leadership. Where we work, mobility is a matter of both taboo and control assertion for/over our girls. Sapna who until last year did not see much of the neighbouring city today travels solo to attend workshops, events.

In her own words, she is trying to break this chakravyuh - one step at a time. She wishes to become a Police Officer someday and fight domestic violence, alcoholism and girlchild injustice - all of which is prevalent in her community.

**The task of leadership is not to put greatness into humanity,
but to elicit it, for the greatness is already there**

- John Buchan



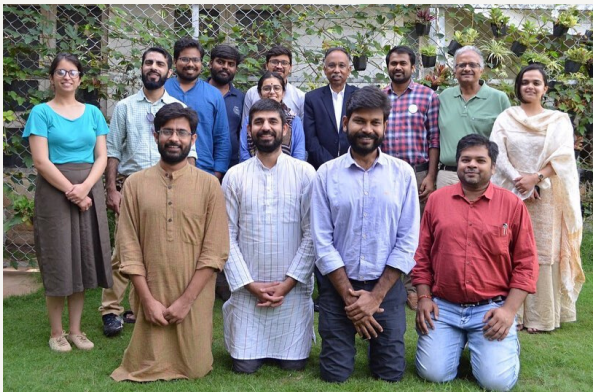
FROM THE FOUNDERS'

Varitra turned two in January 2020. Our journey in Varitra has given us immense opportunities to explore ideas, partnerships, friendships - entering each new experience with the wisdom of the last. We thank all our incredible mentors and collaborators, young change-makers, supporters, colleagues and friends. We were, we became and we'll continue to be - because of you all.

This year, we plan to work on some new ideas, maybe even diversify in hope to put out more impact and momentum out there. We look forward to more collective efforts in our quest to make this world a little more good, a little more better.

Love
Ayeshna, Baljeet and Varitra family





Baljeet & Ayesha at the Edumentum Fellowship Basecamp 1 in July 2019 (Bengaluru)



Ayesha graduated the Class 2 of the GP Birla Fellowship for Women Leaders in Nov 2019 (New Delhi)



Baljeet & Ayesha with the Wipro team in GPS Hasanpur during Wipro's annual visit in Feb 2020 (Karnal)



Baljeet & Ayesha completed a workshop on Design thinking and Facilitation with Azim Premji University & Wipro (Bengaluru)

ANNEXURE 1

List of Varitra partner schools in Karnal district

1. Govt. Primary School, Hasanpur
2. Govt. Primary School, Gudha
3. Govt. Primary School, Faizalipur Majra
4. Govt. Primary School, Tatarpur
5. Govt. Primary School, Premnagar
6. Govt. Primary School, Dabaki Khurd
7. Govt. Primary School, Rasulpur Kalan
8. Govt. Primary School, Peer Badoli
9. Govt. Primary School, Barsat
10. Govt. Primary School, Kutail
11. Govt. Middle School, Khora Kheri
12. Govt. Middle School, Pingli
13. Govt. Middle School, Sadarpur
14. Govt. Middle School, Dabarki Kalan
15. Govt. Senior Secondary School, Garhi Khajur
16. Gharaunda Govt. Girls Sr. Sec. School
17. Govt. Senior. Secondary. School, Chaura
18. Govt. Primary School, Mubarkabad
19. Govt. Middle School, Jamalpur
20. Govt. Primary School, Sanjaynagar

ANNEXURE 2

List of Varitra LECs in Karnal district

School-wise LEC Data

S.No	Name of school	Class	Number of students in School	Students at LEC	No. of Shikshan Mittras at LEC
1	GPS Hasanpur	4 th & 5 th (combined)	20	20	1
2	GPS Garhi Khajur	4 th	24	49	2
		5 th	25		
3	GPS Premnagar	4 th	66	50	2
		5 th	86		
4	GPS Peer Badoli	4 th	50	50	2
		5 th	55		
5	GPS Rasulpur	4 th	21	38	1
		5 th	17		
6	GPS Faizalipur	4 th	NA	13	1
		5 th	NA		
7	GPS Tatarpur	4 th (and 3 rd)	25	43	2
		5 th	18		
8	GPS Pingli	4 th	43	50	2
		5 th	33		
9	GPS Sadarpur	4 th	72	50	2
		5 th	40		
10	GPS Gudha	4 th	34	50	2
		5 th	36		
			Total	638	17

ANNEXURE 4

School-wise Library Data

S. No.	School Name	No. of books	Library set-up date	Room availability
1.	Govt. Primary School, Hasanpur	200	15-10-2018	Yes
2.	Govt. Primary School, Gudha	578	28-11-2018	Yes
3.	Govt. Primary School, Faizalipur Majra	200	4-12-2018	No
5.	Govt. Primary School, Tatarpur	200	10-10-2018	No
5.	Govt. Primary School, Premnagar	200	18-2-2019	No
6.	Govt. Primary School, Dabarki Khurd	200	22-2-2019	No
7.	Govt. Primary School, Rasulpur Kalan	200	26-12-2019	Yes
8.	Govt. Primary School, Peer Badoli	200	8-7-2019	No
9.	Govt. Primary School, Barsat	200	30-1-2019	No
10.	Govt. Primary School, Kutail	200	27-12-2018	Yes
11.	Govt. Middle School, Khora Kheri	568	24-11-2018	Yes
12.	Govt. Middle School, Pingli	559	21-11-2018	No
13.	Govt. Middle School, Sadarpur	250	23-2-2019	No
14.	Govt. Middle School, Dabarki Kalan	200	22-2-2019	No
15.	Govt. Senior Secondary School, Garhi Khajur	504	5-2-2019	Yes
16.	Gharaunda Govt. Girls Sr. Sec. school	772	5-12-2018	Yes
17.	Govt. Sr. Sec. School, Chaura	200	Ongoing	Yes
18.	Govt. Middle School, Jamalpur	200	Ongoing	Yes
19.	Govt. Primary School, Sanjay Nagar	200	Ongoing	Yes
20.	Govt. Middle School, Mubarkabad	200	Ongoing	No

ANNEXURE 3

List of Publishers and Collaborators for Library Program

- **Pratham Books** - Pratham books is available in Hindi, English for four reading levels among children and also very helpful to start reading to each age group of children
- **Eklavya Books** – Eklavya books are suitable for first-time readers and are well liked by students
- **National Book Trust & Children Books Trust** - Both NBT & CBT books are fitting for grade 6 to 8 students.
- **Monyati Initiatives** – Monyati Initiatives, a German organisation was the first organisation to collaborate with Varitra on building libraries
- **Goonj**– Goonj supported Varitra through one of our Book Donation Drives and donated a wide range of academic and non-academic books o
- **Rotary Club** – Rotary Club supported Varitra in setting up two libraries
- **Books For All** – Books For All team provided a diverse genres of reading material for children and grown-ups
- **Share A Book** – Share A Book has recently collaborated with Varitra for 10 libraries and is providing us with children books and reading materials



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