



## VARITRA SCHOOL-WISE REPORT (2018)



**Varitra**  
FOUNDATION  
CULTIVATING SUSTAINABLE COLLABORATIONS

## THE PROGRESS: A SNAPSHOT

- Conceptualization of project started in September 2017
- Field analysis was done through visiting 25 government schools of Gharaunda block, Karnal in December 2017
- Varitra Foundation was formally registered on 17<sup>th</sup> January 2018
- Project officially launched from the government school in village Hasanpur February 2018 onwards.
- The month of march saw the expansion of the project to Garhi Khajur school
- The project was scaled up to 4 schools by the month of April covering Hasanpur, Garhi Khajur, Faizalipur Majra and Prem Nagar.
- Sadarpur and Tatarpur schools were added to the list in the month of May 2018. Orientation day was organized for Varitra's new programme team.
- An 11 day staff training programme was organized by Varitra Foundation. A total of 15 field team members and 8 programme team members attended the training programme. Six organizations were invited as resource partners to train Varitra staff on various components of education.
- Varitra team unveiled its first school (Garhi Khajur) on 16<sup>th</sup> July 2018 post infrastructural transformation and Learning Enhancement Centre set-up.
- Learning Enhancement Centres (LECs) functional in five schools Hasanpur, Garhi Khajur, Prem Nagar, Faizalipur Majra and Sadarpur
- Team Pravah, working on youth leadership visited Varitra's field intervention in the month of August. Monyati Initiatives, also visited the libraries set up Varitra in Government Middle School Khora Kheri.
- By September end, Varitra LEC further commenced in 3 more villages- Khora Kheri, Pingli and Gudha. An orientation cum training session for organized for the new SMs and Core team.
- Varitra organized a Book Donation drive in November end. The donation drive received positive response from the city of Karnal. We received more than 4000 books from the donation drive.
- We celebrated National Girl Child Day in January in GSSS, Garhi Khajur. Varitra was fortunate to collaborate with WIPRO Foundation from January, 2019

## ABOUT VARITRA

Varitra Foundation is a platform for initiating social change through meaningful collaborations to make way for sustainable difference in the lives of people.

At Varitra Foundation, we strive to implement relevant developmental initiatives through partnerships with other development organizations for a large scale social and financial impact.

Our goal is to maximize the reach of people to their basic rights.

A youth-led platform to facilitate collaborations in the field of development to create meaningful and sustainable difference



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## CONTEXT

**Goal:** To build a community-anchored, sustainable and collaborative education system which is deeply committed in enhancing quality learning in government schools.

### Objectives:

- To build the capacities of the people to take ownership of the government school(s) in their community.
- To create a quality learning space in a school for the holistic development of children and adolescents.
- To build partnerships with NGOs/CSR for filling in the gaps by providing technical support to government schools.

### Target:

Year 1: 15 government schools in Karnal District

### About the project:

Varitra Foundation aims to transform 15 government schools in year one of its intervention. The start point in any village or school is through setting up a Learning Enhancement Centre (LEC). LEC is an after school remedial class to improve the learning levels of children. Varitra identifies and recruits two to three people (preferably women) called Shikshan Mittras (SM) from the village itself to run LEC. One programme team member provides support to Shikshan Mittras (SMs). LEC is being run in the government school or in village *choupal*. LEC is an indirect way to support the teachers as improved learning levels of children help the teachers to teach in classrooms.

Once LEC is functional, Varitra team prepares a School Transformation Plan for the respective school in consultation with the Principal, teachers and panchayat

members. Based on the need of the school, Varitra focuses on infrastructural changes into the school. Developing school building as a learning aid through *BaLA* painting, library set up, playground set up, etc. are some of the infrastructure-strengthening activities undertaken by Varitra in the government schools. In some of the schools, Varitra is also provides extra teacher to the school.

### **School Selection Process:**

The main criterion behind selecting a school is the outlook and approach of the school principals and teachers towards the program. The major key factors for selecting any school are as follows:

1. Positive approach of the principal and school teachers in the respective government schools
2. Attitude of the Panchayat members towards their local government school
3. Discussion and planning with various government officers
4. Scope of participation and willingness from the village community towards the programme and the government school

At the beginning of the project, 25 schools were visited by the core team to determine the selection of the target schools. Varitra focused on working with positive stakeholders (whether principal/teachers or Panchayat members) who were keen to bring meaningful change in their schools.

Six schools were selected in the first phase (February 2018) while another six schools have been selected in the second phase (July 2018). Remaining schools for Year 1 were selected in the third phase (November 2018).

## SCHOOL PROGRESS REPORT CARD

### Hasanpur Primary School

#### Key Facts

- Classes from 1<sup>st</sup> to 5<sup>th</sup>
- Number of children – 47
- Number of government teachers – 2
- Number of para teachers provided by Varitra – 1
- Number of teachers (Shikshan Mitras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 6
- Toilet facility – Newly constructed toilets by SSA department
- Water tank – Newly constructed by SSA department

Hasanpur primary school being the first among the intervention schools is very close to the Varitra team's heart. The government school teachers in Hasanpur village have been very supportive and proactive in bringing about a change in their school despite the fact that there are just two teachers in the school. The school was being run through two rooms in an old school building while three rooms in the new building were shut and unused. Varitra team got together with the teachers and helped in cleaning of the new classrooms with the support of teachers as there is no sweeper in the school. The classrooms were finally shifted to the new building where Varitra provided an extra para-teacher and thus, three classes started for 48 children.

Learning Enhancement Centre is being run within the school premise by two local women called as Shikshan Mittras (SMs). Creative learning methods are used in the LEC and it shall help in improving the learning outcomes of the children by the end of year 1.

A Toy library has also been established into the school in collaboration with The Toy Bank NGO.



## The Way Forward

Varitra team is following up with the Panchayat members for setting up a playground in the school. The Hasanpur school compound is spacious and can be developed into a good playground. This shall help in promoting sports among the children especially girl students. Varitra team shall also provide sports material and training to the school children on various sports based on the need and interest of the school children.

The repair and white-wash of the school building is to be undertaken with the support of Panchayat. Varitra team shall also undertake *BaLA* painting in the school once the white-wash is completed.



## Challenges:

1. The number of children in the school is very less due to which it is difficult to mobilize resources for the school from the government and village panchayat.
2. School Management Committee is not active and Varitra team faces challenges to identify active people for the committee. Varitra shall be focusing on strengthening the SMC in the coming months with the support of teachers.
3. Panchayat is positive towards the program but panchayat members are not very active due to which the support in school through panchayat is slighter in comparison to other villages.



## Ghari Khajur Senior Secondary School

### Key Facts

- Number of children –
- Number of government teachers – 10
- Number of para teachers provided by Varitra – 1
- Number of teachers (Shikshan Mittras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 16
- Toilet facility –
- Water tank – Yes (1)
- Library – A new library was set up using the space which was earlier kept as teacher staff room. Varitra’s team decorated the library while the school provided the books for children
- Playground- Newly developed by MNREGA



Garhi Khajur school has recently been upgraded from Middle to Senior Secondary school by the government. Garhi Khajur School is located among most backward villages of Karnal district and therefore plays a very crucial role towards empowerment of these villages. Transformation of Garhi Khajur School would support children of five villages nearby.

The Principal and teachers of Garhi Khajur School are very supportive towards Varitra’s project. Varitra started its intervention in Garhi Khajur School in March 2018. Learning Enhancement Centre (LEC) was started in Garhi Khajur village *choupal* but due to increase in the number of children, LEC had to be shifted to school premises.

Varitra undertook *BaLA* painting in the school as part of its School Transformation Process. MNREGA has also developed a garden in the school campus. A book and toy library has been setup in the school with the support of Varitra partner organizations.

There are more than 400 girls studying into the school but there is no female teacher in the school. Varitra has provided a female para-teacher for Maths subject to the school. Another female teacher from the village is provided by the panchayat.

### Way Forward

Varitra will be forming a Student-Committee comprising of different groups of students to initiate library, sports, cultural activities and classroom activities. Each group will be responsible for one of these components at a time. The responsibilities among the group as well as the group members shall be kept as rotational. Varitra is fully supporting the *Saksham Haryana Programme* in Garhi Khajur School and will review the educational



outcome in children through Monthly Review Test in the coming month. Varitra's team is proactively working towards community outreach and their involvement in the Garhi Khajur village. Varitra as a part of the community outreach will be holding regular meeting with the women SHG groups and also form monitoring groups to review the schooling processes.

### Challenges

1. The support from village community has been low despite the fact that the village Sarpanch has been extending all possible assistance
2. The village youth owing to lack of space for sports have not been willing to leave the school space for the children during the evening for the Learning Enhancement Centre.
3. The School Management Committee is inactive and is not part of any decision-making process around the school.



## Faizalipur Majra

### Key facts

- Number of children – 47
- Number of government teachers – 2
- Number of para teachers provided by Varitra – 1
- Number of teachers (Shikshan Mitras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 6
- Toilet facility – Recently renovated by Village Panchayat
- Water tank – A new tank was installed by the Village Panchayat
- Water Draining and Interlocking work is in progress
- Recent white wash of school premise and building by the Village Panchayat

Faizalipur Majra Government Primary School has been recently renovated by the Gram Panchayat. The school building has recently been whitewashed, new bathroom fittings for better toilet access, new water tank has been installed so that there is no shortage of drinking water for children. The school of Faizalipur Majra has a total strength of 47 children and has two regular teachers. When Varitra started its intervention process in the school the school infrastructure was found to be in its bare minimum. Major repair-work was required in the classrooms, toilets etc. However, despite of regular efforts of Varitra's team to collectivize the village community towards improving the infrastructure gaps in the school, the school remained in poor condition.



Varitra's team held village outreach programs and visited households of children on a regular basis. The efforts resulted in garnering support from the women SHGs in the village. The SHG members along with concerted efforts convinced the village community on the supporting the school's immediate requirements. The school teachers and Varitra's team also worked towards improving

regularity among the students. In the month of July Sarpanch along with the Panchayat members committed transform the school.

By the first week of August, Faizalipur GPS looked very different with a new coat of paint on the walls and other finished repairs. The school children now have full access to drinking water while the toilets are functional with all the required facilities.

Varitra has provided the school with a Teacher Facilitator during the school hours. The class room walls have been decorated with flex boards and relevant teaching-learning material (TLM) for the children. One of the classrooms in the school is co-shared as an open learning space holding the Toy Bank Library as well as Learning Enhancement Centre space.

### Way Forward

Varitra shall work towards strengthening the SMC which will look after the regular upkeep of the school facilities. Varitra recognizes the shortage of play-ground space in the village and will work with the village administration to set up a space for sports. A library/ reading room will be set up in one of the classrooms in the school. The Varitra team is steadfastly working with the school teachers to clear any school room filled with unused or waste material so that the space can be better utilized.

### Challenges

1. The school premise faces a shortage of space and hence development of the school is limited especially with the facilities like school playground etc
2. The enrollment in the school is low making it difficult to pool in support from Government departments
3. Chaura village being centrally located is preferred by the nearby villages for sending their children to school as the Government School in Chaura is far more spacious
4. The Faizalipur GPS school has two small classrooms and doesn't have adequate infrastructure to support more enrolments; the Anganwadi is also situated within the school



## Sadarpur School

### Key facts:

- Number of children – 409
- Number of government teachers – 12
- Number of para teachers provided by Varitra – 0
- Number of teachers (Shikshan Mitras) at Learning Enhancement Centre –2
- Number of rooms in the school – 14
- Toilet facility – 6
- Water tank – Yes, present

The Primary and the Middle section of Sadarpur is located within the same campus. Sadarpur Government Middle School in Sadarpur village has a total strength of 400+ children. The transformation of this school was essential to reach out to children of Sadarpur and four other neighbouring villages since Sadarpur school has classes up till 8<sup>th</sup> standard. The village of Sadarpur lies on the Yamuna belt and with a high population, the village faces common issues like poverty, unemployment.

Sadarpur GMS even with a high enrolment, has inadequate number of teachers in the middle section. The classrooms had been fallen into disrepair and classes were conducted outside of the classrooms. Varitra outreach in Sadarpur started in the month of May when the team first interacted with the children in Sadarpur followed by meetings with the women SHG members for support. In the next phase, Varitra from June onwards started the painting of the school building. The Learning Enhancement Centre was started in the second-half of June, and was run by two women from the village. Since, there was a lack of teachers in the Middle section, Varitra also provided a para-teacher from its core team in the month of July.

With periodic training of the teacher facilitators and community outreach in the village, Varitra aims to improve the level of learning in the school. Varitra also aims to promote and facilitate sports in the school especially for girls in the coming months.



## Way Forward

Since the school in Sadarpur village is spacious, Varitra is working closely with the village administration for setting up a playground in the school.

Varitra is also proactively engaged with the teachers for developing School Development Plan (SDP) and a Need-based Assessment (NBA) to effectively work on the gaps existing in the school.



A school library will be set up within the premise of the school which will also hold a Toy Bank library. Varitra's team is in the process to earmark a space for setting the library.

## Challenges

1. Lack of teachers in the school often creates challenges for the teachers to work on non-academic components like sports and extracurricular activities
2. There is no space for sports in the village. With no other viable alternative, the youth in the village use the school space and often damage it
3. The support of the village community has been low despite Varitra's impetus on community outreach in the village
4. The SMC is also not very active in the development of the school.

## Prem Nagar

### Key facts:

- Number of children – 417
- Number of government teachers – 13
- Number of para teachers provided by Varitra – 0
- Number of teachers (ShikshanMitras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 8
- Toilet facility – 2 boys, 2 girls and 1 CWSN toilets (existing/old)
- Water tank – Existing one water tank and one water cooler

Premnagar village has a Primary school only but the school has a large number - 417 students studying in the primary classes. The school also has a total of 13 teachers and one principal and a head teacher. The staff of the school also has one retired teacher to support and monitor the ongoing work of the whole school and to guide school staff for betterment of students.



Varitra had established Toy Bank in the school so that young children can get chance through playing and learning, learning by doing, experimenting and experience playing games.

The school staff is positive and supported Varitra from the beginning to start and run LEC for students the in the school. The day Varitra started its LEC for students, a huge turn-out of 200 students was witnessed at the LEC and the parents' response towards the LEC. Varitra appointed 2 local women as Shikshan Mittras to work in LEC to help and teach students after school hours.

Varitra team conducts frequent visit at Premnagar LEC and support SMs in contact building with parents, regularity of students, teaching planning, planning with activities and provide other materialistic support to LEC.

## The Way Forward

Varitra has built a positive rapport with the village Sarpanch, community leaders and the youth groups. Varitra is currently in the process to utilize the most important resource of the village - the youth population with the help of which, the Varitra team plans to form a committee of people who will support and work towards quality education to village children and will provide their support to school as well as LEC which is run by Varitra.



Varitra has also developed a plan for village Panchayat members to build new water tank in the school to improve water facilities for school students. Varitra will form a youth group and shall provide them with sports equipment and training through a sports resource person who shall be provided by Varitra's partner organization.

### Challenges:

- Cramped school space as to the number of students. More number of students in primary school and less classrooms to support the number
- Lack of access to clean drinking water and toilet facilities in the school
- Irregularity among the children as a high number of students are first-generation school learners and belong to very poor socio-economic strata
- Unwillingness and low cooperation from SMC in the school
- Lack of support from Panchayat and its members for Premnagar village as the appointed Sarpanch belongs to Garhi Khajur village and thus focusses on his home-village, due to which, Premnagar villagers are facing village development related issues.



## Tatarpur

### Key facts

- Number of children – 97
- Number of government teachers – 4
- Number of para teachers provided by Varitra – 0
- Number of teachers (ShikshanMitras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 4
- Toilet facility – 2 for girls, 2 for boys, 1 CWSN
- Water tank – In non-repairable condition, 2 hand pumps for drinking water

Tatarpur is a very small village and falls under the Sadarpur Panchayat. The school has only one permanent male teacher and another three teachers are working as guest/temporary teachers as appointed by the education department. The school staff is very supportive and has also supported to run Learning Enhancement Centre in the school.

Varitra has built a Toy Bank library for small children which is helping students to play various games and activities in school time as well as in evening time in LEC.

Varitra has also started converting school walls and BaLA painting. The colorful painting is helping students to take interest in their schools and gain basic knowledge. Panchayat has agreed to spend the available funds on repairing of the school walls and the work is in the progress.

Varitra has appointed two college-going girls as Shikshan Mittras to run the LEC after school hours. One of the SMs had topped her 12<sup>th</sup> std examination and Varitra helped her to enroll into a college in Karnal City. Initially, her father was unwilling to send his daughter to college beyond the Gharaunda block but after several discussions with team Varitra, he agreed to send her to a city college in Karnal.

### The way forward

Varitra shall develop a School Development Plan with the teachers and Panchayat and will work on bringing more facilities to the school through construction of new water-tank, solar panels for electricity, setting up book's library for student. Varitra SMs have started engaging with women SHGs in the village to work with them and make them active towards working with school and teachers.

Varitra will engage with the school staff to design a School Development Plan and monitoring and the cause to bring about a positive academic improvement among the students and improve participation of parents in teaching-learning process of children of the village.

Varitra shall engage with women SHGs to work on girls' education in the village as currently only two girls (Varitra's Shikshan Mittras) have opted for college. This is more of a social and cultural barrier faced by the community.

**Challenges:**

- Cramped school space as to the number of students
- Lack and clean drinking water facilities in the school
- Students are irregular in the school as there is a high number of first-generation school-goers and poor socio-economic condition of the people.
- Less active SMC in the school
- Lack of electricity for long hours is affecting digital literacy of the students



## Khora Kheri

### Key facts

- Number of children -350
- Number of government teachers - 12
- Number of para teachers provided by Varitra - 1
- Number of teachers (ShikshanMitras) at Learning Enhancement Centre - 2
- Number of rooms in the school - 19
- Toilet facility - 8 for girls, 2 for boys, 1 CWSN
- Water tank - Need of more rooms, Playground Development

Khora Kheri village is located in the Gharaunda block in Karnal district. The school holds both Middle and Primary sections with a total strength of 350+ students. Varitra team first held a detailed discussion with the School Principal and Gram Sarpanch for its intervention in the month of July. The team through its community outreach met with the SHG members and educated youth in the village.

Varitra's major focus in Khora Kheri will be on improving the enrolment rate along with raising the educational level of the current batch. The teachers and Sarpanch have been very positive to improve the education conditions in the village. To extend its support, Varitra has already appointed a full-time teacher to work in the Government School. Varitra is also in the process to start Learning Enhancement Centre in the school. Painting of classroom walls is also in progress in Khora Kheri School. In the coming months, a playground and library will be set up within the school. The team of Varitra will especially focus on community outreach for bettering enrolments in the next academic session.

### The Way Forward:

Varitra will shortly commence its Learning Enhancement Centre in Khora Kheri. Varitra's team will work with the village administration on playground facilities in the school compound. A school library will also be set up in one of the classrooms of the school. The team will also focus on maintenance and cleanliness of the school classrooms and toilets.

### Challenges:

1. Privatization has been major challenge in the village. Despite positive and dedicated teachers, more than half of the children in the village prefer private education
2. For students in the school who come from outside the village, it is challenging to stay back for post-school Learning Enhancement Centre which proposes to run in Khora Kheri school premises.



## Pingli

### Key facts:

- Number of children – 338
- Number of government teachers – 14
- Number of para teachers provided by Varitra – 0
- Number of teachers (ShikshanMitras) at Learning Enhancement Centre – 2
- Number of rooms in the school –
- Toilet facility – 6 toilets available for boys and girls

Village Pingli is situated in Nissing block of Karnal. The village is located close to the urban area of Karnal city. The village has a significant population of 3200 people. The Government Middle School, Pingli has provision from Standard I to VIII. There are currently 338 children across all the classes with a teacher strength of 13. The school has adequate provisions and good infrastructure is present in the school. Varitra team was invited by the Sarpanch to mainly improve the learning outcomes of the children.

The School Principal and the Village Sarpanch have been extremely positive about the prospect about bringing positive changes in the school. Varitra team also had a positive response from the panchayat and the village community through its initial meeting in the village. Varitra is also in the process to start Learning Enhancement Centre in the school. In the coming months, a playground and library will be set up within the school. The team of Varitra will especially focus on community outreach for bettering enrolments in the next academic session.

### Way Forward:

Varitra has appointed English Teacher from its core team. In the coming month Varitra will also commence Learning Enhancement Centre by appointing two youth from the village community.

## Challenges:

The village has significant number of children who are preferring private schools as opposed to Government School. The village community's involvement in the school is relatively low. There is also absence of proper functioning Village SHG group.



## Dabarki Khurd

### Key facts:

- Number of children – 52
- Number of government teachers – 2
- Number of para teachers provided by Varitra – 1
- Number of teachers (ShikshanMitras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 3
- Toilet facility – 2 toilets available for boys and girls

Dabaki Khurd is situated in Karnal block of district Karnal. The village of Dabarki Khurd and adjoining village are one of the most socio-economically backward area in the whole of North Haryana and constitutes the 'Yamuna Belt' region. The village of Dabarki Khurd is a small one, with 1500 population. The GPS Dabarki Khurd has 52 children and has two teachers, one of whom is expected to retire by the end of the session. The village has numerous issues like high level of illiteracy and unemployment.

The School has three rooms which lacks essential infrastructure like fans and playground in the school. The Anganwadi also functions within the small premise of the school. Assessing the needs of the school, Varitra agreed to provide a para teacher in the school. To further improve the learning outcome of the children, Varitra commenced LEC in the month of November.

### Way Forward:

Varitra will be working on improving the immediate infrastructure of the school. The infrastructure would improve:

- a) Bala Painting in the school
- b) Playground Repairing
- c) Community involvement
- d) Creating a Toy library and a functional library corner inside the school

### Challenges:

- a) Very low number of children in the school
- b) Low community involvement
- c) Remote location
- d) First generation learners



### Dabarki Kala

#### Key facts:

- Number of children – 332
- Number of government teachers –13
- Number of para teachers provided by Varitra – 0
- Number of teachers (ShikshanMitras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 14
- Toilet facility – 7 toilets available for boys and girls

Dabarki Kala is located within the Yamuna belt region, an area which has one of the lowest socio-economic development parameters in Northern Haryana. Much like Dabarki Khurd, the village also

faces issues like low literacy and alcoholism. The village of Dabarki Kala has a population of 2300 people. The GMS Dabarki Kala has 332 students across standard I to VIII. The school currently has teaching staff strength of 13.

The school lacks adequate infrastructure like lights, fans and rooms. Varitra will focus on improving the learning outcome of the primary classes by commencing Learning Enhancement Centre in the village open to all standards. Varitra will evaluate the need of improving the basic infrastructure of the school and the need of BaLa Painting etc.

#### Way Forward:

- a) Commencing LEC from the month of November
- b) Connecting with the village community
- c) Creating Library Room in the school
- d) Need assessment survey

#### Challenges:

- Low Involvement of the community
- Less and support from the village panchayat and Sarpanch
- Village community lacks awareness



## Gudha

### Key facts:

- Number of children – 151
- Number of government teachers – 6
- Number of para teachers provided by Varitra – 0
- Number of teachers (ShikshanMitras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 9
- Toilet facility – 5 toilets available for boys and girls

Gudha village is located in Gharaunda block and located within 5 km radius of Gharaunda urban area. The village is economically well off and good road network. The village has a population of 2800 and has Government school which function from two different campuses. The middle school houses classes from sixth to eight. The primary school of Gudha has 151 children, along with a teacher strength of 6. Varitra will be working on improving the learning outcome in the primary school.

The village Sarpanch and the panchayat members have been extremely supportive of Varitra's prospect in the village. The head teacher has also extended his full support to Varitra in developing space for commencing LEC in the school. The school also has all the requisite infrastructure in place. Varitra will work towards developing library room in the school along with commencement of LEC.

Way Forward:

- a) Commencing of LEC from August
- b) Connecting with women SHGs and village community
- c) Developing a functional library space in school



## Barsat

### Key facts:

- Number of children – 397
- Number of government teachers – 15
- Number of para teachers provided by Varitra – 0
- Number of teachers (ShikshanMitras) at Learning Enhancement Centre – 2
- Number of rooms in the school – 12
- Toilet facility – 4 toilets available for boys and girls

Barsat village is one of the biggest village in Gharaunda block of Karnal. The village has population of around 8500 people. The village forms a part of the Yamuna belt region. However, Barsat is well connected with the industrial hub of Panipat and Gharaunda town. The primary school of Barsat, has around 400 children and there are 15 teaching staff in the school. The school has lacking infrastructure like shortage of rooms, toilets, benches etc. Varitra's focus will be improving the level of learning among the students in the primary school.

Varitra started its intervention in Barsat from November onwards by first making a need evaluation. The LEC in Barsat also commenced from the month of November, where two youth from the village were associated as SMs. Varitra also conducted two village meeting in the school where the school teachers and the village panchayat members were present to discuss its operational model in village Barsat and its involvement in the School.

### Way Forward:

- a) Commencement of the LEC
- b) Toilet Repair and Construction
- c) BaLa Painting
- d) Library Development

Challenges:

- a) Low support from the Sarpanch
- b) Less community involvement in school development

